

Transition Focused Education Sustainability Resources



This resource list is designed to assist Next Steps NH Cohort 1 Schools as they move from installation and initial implementation to full implementation and sustainability of transition-focused education practices. This document is best used as a digital reference, as all topics have a related link.

Topic or Initiative	What Full Implementation (Best Practice) looks like	Connection to Transition Focused Education Framework	Where to find it:
Implementation Science	Transition practices are sustained using a process of exploration, introduction, and installation that is constantly revisited and revised.	Program Structures: All Components	http://nextsteps-nh.org/about-us/implementation-science-and-pals/
Transition Focused Education Framework	The Framework is used to assist a transition team with determining the next stage of implementation of best practice.	All areas	http://nextsteps-nh.org/everything-about-transition/
Implementation Stages Management Template	Transition teams manage implementation of new initiatives and strategies by utilizing the template to guide discussion and decision-making.	All areas	http://nextsteps-nh.org/everything-about-transition/program-structures-practices/next-step-tools-program-structures/
NH Department of Education-ELO	Transition practices ensure all students are given opportunities to demonstrate their competence, through alternatives such as ELOs, work-based learning experiences	Student Development	http://education.nh.gov/innovations/elo/index.htm

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<p>Next Steps NH</p> <p>Includes Pittsfield HS ELO video and PIC ELO brochure</p>	<p>Educators and other transition service providers meet established transition-related competencies through initial and continuing professional development that includes technical assistance and transition resources regarding evidence- informed practices</p>	<p>All areas</p>	<p>http://nextsteps-nh.org/extended-learning-opportunities-elos/</p>
<p>Beyondclassroom</p>	<p>All students are given opportunities to demonstrate their competence, through alternatives such as ELOs, work-based learning experiences</p>	<p>Student Development, Program Structures</p>	<p>http://beyondclassroom.org/</p>
<p>Next Steps ELO Teacher and Student Surveys</p>	<p>Students and Teachers participating in ELOs complete surveys. Data is used to provide practical feedback to teachers, and to inform the implementation team about successes and challenges.</p>	<p>Student Development, Program Structures</p>	<p>http://nextsteps-nh.org/everything-about-transition/program-structures-practices/next-step-tools-program-structures/</p>
<p>ELO Collaborative Ring</p>	<p>Educators and other transition service providers meet established transition-related competencies through initial and continuing professional development that includes technical assistance and transition resources regarding evidence- informed practices.</p>	<p>Student Development, Program Structures</p>	<p>https://sites.google.com/a/nheon.org/nhdrc-collaboration-ring/nh-elo</p>

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